**RUTSIRO DISTRICT**

**SOCIAL AND RELIGIOUS STUDIES**

**SCHEME OF WORK P 1**

**SCHOOL YEAR 2024- 2025**

**TERM I**

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| **Weeks and date** | **Unit** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **0bservation** |
| **Week 1**  **09-13/09/2024** | **UNIT 1:The family** | -Our house: different parts of the house  -Things used to build a house  - Use of the house  -creation of Heaven and Earth and all in it | Identify the different parts of house and things used to build a house.  Explain of the action of creation made by God | -Group discussion  -Questions and answers. | Social and religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 2**  **16-20/09/20** |  | Family members   * Roles and responsibilities of family members * The nuclear family * The nuclear family * Man was created in the man in it | Identify members of nuclear family & their responsibilities    Understand of the creation of man in God image | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 3**  **23-27/09/2024** | **CITIZENSHEEP**  **Unit 2:National symbols** | -The national anthem  -The Rwandan National flag  -The National coat of Arms  -The instructions God gave man in the Garden of Eden | Understand, respect national symbols and promote patriotism.  Understand the Words of God. | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 4**  **30/09-04/10/2** | **Unit 3: School leaders and school symbols** | -School leadership  -The school symbols  -The origin of sin and its consequences | Distinguish and explain school leaders.  Identify own school symbols.  Understand the origin and consequences of sin. | -Group discussion  -Questions and answers. | Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 5**  **07-11/10/2024** | **SOCIAL WELLBEING**  **Unit 4: Hygiene** | -Personal hygiene  -parts of the body  -hygiene of each part  -Consequences of sin | Explain the different ways of body hygiene and its importance.  Help the learners to avoid the sin. | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 6**  **14-18/10/2024** |  | -Hygiene of casual clothes and school uniform  -Basic prayers: The way we should behavior during prayers | Explain the different ways of wash clothes and its importance.  Promote the culture of pray. | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 7**  **21-25/10/2024** | **Unit 5: Hygiene at home and at school** | -Hygiene at home  -Hygiene at school  -Basic prayers: Our Father in the Heaven | Explain the different ways of cleaning home and school and its importance.  Understand and list all words made up our Father in the heaven. | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 8**  **28/10-01/11/2024** | **Unit 6: Infectious and noninfectious diseases** | -Infectious diseases  -Noninfectious diseases  -The stories in the bible for those that obeyed God | Understand, differentiate infectious and noninfectious diseases. | -Group discussion  -Questions and answers. | Social and Religious Studies  Pupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 9**  **04-08/11/2024** | **UNIT 7: LIVING IN HARMONY AND WELL** | -Living in harmony at home  -Living in harmony at school  -Sharing  -Obeying God by Abel the righteous | Explain the harmony, disharmony among people.  Develop the culture of sharing without wasting.  Show the ways to respect God. | -Group discussion  -Questions and answers. | Pupil’ s book |  |
| Week 10  11-15/11/2024 | **GOOD BEHAVIOUR**  **UNIT 8:POLITNESS** | -Sexual violence  -Politeness towards your family members  -Politeness towards guests | Understand and fight against sex violence.  Develop the spirit of avoiding the jealous. | -Group discussion  -Questions and answers. | Pupil’ s book |  |
| **Week 11**  **18-22/11/2024** | **GOOD BEHAVIOUR**  **UNIT 8:POLITNESS** | - Story of Cain and Abel | Understand and fight against sex violence. | -Group discussion  -Questions and answers. | Pupil’ s book |  |
| **Week 12**  **25-29/11/2024** |  | - Story of Cain and Abel | Develop the spirit of avoiding the jealous. | -Group discussion  -Questions and answers. | Idem |  |
| **Week 13**  **02-04/12/2024**  **05-06/12/2024** | **GOOD BEHAVIOUR**  **UNIT 8:POLITNESS**  **REVISION** | -Politeness at the dining table  -Politeness while speaking  -Politeness on the way  -The reward of Enoch( **Genesis 5:21-24 )** | Explain the good behavior in the different areas.  Develop the good behavior everywhere. | -Group discussion  -Questions and answers. | Idem |  |
| **Week 14**  **09-13/12/2024** | **Examinations** | | | | | |
| **Week 15**  **16-20/12/2024** | **Correction and reports** | | | | | |

***SCHEM OF WORK SOCIAL AND RELIGIOUS STUDIES TERM TWO***

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| **Weeks and date** | **Unit** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **Observation** |
| **Week 1**  **06-10/01/2025** |  | Correction of Exam |  |  | Pupil’s book |  |
| **Week2**  **13-17/01/2025** | **ECONOMY**  **UNIT 9: FAMILY PROPERTY** | -Our needs in the family  -Family needs  -Basic needs  - The miracle at the wedding of CANA (John2:1-10 | Identify and understand the different needs in the family.  Understand the power of God. | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 3**  **20-24/01/2025** |  | Needs of a family  -secondary needs  -Component of family property  -- Jesus fed more than 5000 people on bread and fish |  | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 4**  **27-31/01/2025** |  | -Money: How to get money  -Management of money  - Jesus healed the sick people | Understand the sources and the good uses of money.  Understand the power of God. | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 5**  **03-07/02/2025** |  | -Proper management of pupil’s personal property | To use well materials | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 6**  **10-14/02/2025** |  | - Proper management of family property | To use well family property. | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 7**  **17-21/02/2025** | Peace | -Definition of peace | To promote the love of neighbors. | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 8**  **24-28/02/2025** | Peace | Maintaining peace | To promote the love of neighbors | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **Week 9**  **03-07/03/2025** | **GEOGRAPHY**  **UNIT 10: Environment** | -Directions: North  South  West  East  -The importance of having peace | To differentiate geographic directions.    To promote love to neighbors. | -Group discussion  -Questions and answers. |  |  |
| **Week 10**  **10-14/03/2025** |  | -The way to school  -Our school  -What makes people lack peace | To differentiate things in the path towards school.  To understand the consequences of lack of peace. | -Group discussion  -Questions and answers. |  |  |
| **Week 11**  **17-19/03/2025** |
| **Week 11**  **20-21/03/2025** | REVISION | | | | | |
| **Week 12**  **24-28/03/2025**  **Week 13**  **31/03-04/04/2025** | **EXAMINATIONS**  MARKS&REPORTS | | | | | |
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***SCHEM OF WORK SOCIAL AND RELIGIOUS STUDIES TERM THREE 2024-2025***

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| **Weeks and date** | **UNIT TITLE** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **0bservation** |
| **WEEK 1.**  **21-25/04/2025** |  | -CORRECTION OF EXAM |  |  | Pupil’s book |  |
| **WEEK2.**  **28/04-02/05/2025** |  |  |  |  | Pupil’s book |  |
| **WEEK.3**  **05-09/05/2025** |  |  |  |  | Pupil’s book |  |
| **WEEK4.**  **12-16/05/2025** |  | -Surrounding of home  -School surrounding  -Songs of peace | To identify things surrounding home and school.  To sing songs of peace | -Group discussion  -Questions and answers. | Pupil’s book |  |
| **WEEK5.**  **19-23/05/2025** |  | - Population:  -Number of people in the family  -The games about peace | To count and list the family members.  To promote peace in the word. |  | Pupil’s book |  |
| **WEEK6.**  **26-30/05/2025** | **UNIT 11:TRANSPORT AND COMMUNICATION** | -Roads: Types of road  -the use of the road  -The games that show the unity and peace | To distinguish types of roads and their users. | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK7.**  **02-06/06/2025** |  | -The use of the road  -communication  -types of communication  -Means of communication (tools)  -Pillars of Islamic faith | To differentiate types of communication and its importance.  To understand Islamic faith. | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK8.**  **09-11/06/2025** |  | -importance of communication  -How to use and managing  different tools of communication  -The prophets of God and what characterized them in their lives | To explain who is prophets. | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK9.**  **16-20/06/2025** | **HISTORY**  **UNIT 12 MAJOR FAMILY HISTORICAL EVENTS** | -My family historical events  Happy event& sad events  -Relatives | To state the background of his/her family  To respect the family members |  |  |  |
| **WEEK 10.**  **23-27/06/2025** |  | Assessment |  |  |  |  |
| **WEEK 11**  **24- 28 /6/2024** |  | REVISION and REVISION |  |  |  |  |
| **WEEK 12**  **01-05/07/2024** |  | EXAM+ REPORT& proclamation |  |  |  |  |