**RUTSIRO DISTRICT**

**SCHEM OF WORK SOCIAL STUDIES**

**CLASS: PRIMARY TWO TERM 1**

**ACADEMIC YEAR 2023- 2024**

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| **DATE AND WEEKS** | **UNIT TITLE** | **LESSONS** | **OBJECTIVES** | **METHOD & TECHNIQUES** | **RESOURCES & REFERENCES** | **OBSERVATION** |
| **Week 1**  **25-29/09/2023** | **Part 1 unit 1 :**  **The Family** | Nuclear family | To describe the nuclear family | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit 1:**  **Humans were created in the image of God**  **Genesis 1:26-28** | 1. Creation of human being in the image of God. 2. Names that shows the existence of God in Rwandan culture | To differentiate humans from other creatures  To state the names regarding God. | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 2**  **02-06/10/2023** | **Part 1 unit :**  **The family** | Extended family | Discuss the relation among people | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit 1:**  **Humans were created in the image of God** | God creator father and love  Human being is the master of creatures | Explain the power given to the human being by God | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 3**  **09-13/10/2023** | **Part 1 unit 2:The school Village and Cell** | Work of pupils | Mention the duties of pupils | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit2:Roots of sins** | Meaning of sin and roots of sin  Consequences of sin  How to prevent sin | Explain the sin  State the consequences of sin  Prevent the sin | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 4**  **09-13/10/2023** | **Part 1 unit2: The School Village and cell** | village | Define a village and its characteristics | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit 3:**  **God’s plan of salvation** | The call of Abraham (genesis12:1-5)  The story of Joseph(genesis37-50) | Explain how God fulfilled his plan of salvation of humanity | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 5**  **23-27/10/2023** | **Part1:Unit2:**  **The School Village and Cell** | village | Define a village and its characteristics | .group discussion  .question and answer. | Pupil’s book |  |
| **Party2:Unit3:**  **God’s plan of salvation** | God saved Israel from Egypt(exodus 1:8-14)  God showed his love to Israel in the desert | Determine the problems that Israelites faced |  | Pupil’s book |  |
| **Week 6**  **30/10 -03/11/2023** | **Part1:Unit2:**  **The School Village and Cell** | Cell | Define a cell and its characteristics | .group discussion  .question and answer. | Pupil’s book |  |
| **Party2:Unit3:**  **God’s plan of salvation** | The story of David (1samuel 7:38-48-50)  God revealed himself through Jesus Christ | State the important things that marked the life of David  Explain who is Jesus |  | Pupil’s book |  |
| **Week 7**  **06-10/ 11/2023** | **Part1:Unit2:**  **The School Village and Cell** | School village  School cell | Define a village and its characteristics  Define a cell and its characteristics | .group discussion  .question and answer. | Pupil’s book |  |
| **Party2:Unit4:relationship between God’s message and peace** | Meaning of the message from God and peace  Obstacles to peace  Happy are those who sow peace they will be called children of God | Explain the relationship between God’s message and peace | Group discussion  Question and answer | Pupil’s book |  |
| **Week 8**  **13- 17/11/2023**  **Week 9**  **20- 24/11/2023** | **Part1:Unit3:**  **Hygiene** | Hygiene of water | State the ways and methods of cleaning/treating water | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit5:**  **Six pillars of faith in Islam** | Belief in one God(Allan)  Belief in Angles  Belief in Holly scriptures | Describe Muslims belief | .group discussion  .question and answer. | Pupil’s book |  |
| **Part1:Unit3:**  **Hygiene** | Hygiene of water | State the ways and methods of cleaning/treating water | .group discussion  .question and answer. | Pupil’s book |  |
| Week 10  28/11- 02/12/2022 | **Part2:Unit5:**  **pillars of faith in Islam** | Belief in God’s and prophets  Belief in the last day, life after death resurrection heaven and hell  Belief in the predestination | State the books that people use during prayer what is their difference with other books | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 11**  27/11- 01/12/2023 | **Part2:Unit5:**  **pillars of faith in Islam** | Belief in the predestination | State the books that people use during prayer what is their difference with other books | group discussion  .question and answer. | Pupil’s book |  |
| **Week 12**  **04-08/ 12/2023** |  | EXAM |  |  |  |  |
| **Week 13**  **18-22/12/2023** |  | MARKS&REPORTS |  |  |  |  |

**TERM TWO 2023- 2024**

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| **Weeks and date** | U**n**it | Lessons | Objectives | Methods & Techniques | Resources & References | 0bservation |
| **Week 1**  **08-12/1/2024** | Part1:Unit3  Hygiene | Correction of Exam  for food stuffs and drinks | Determine the importance to wash food stuffs before cooking and eating them | .group discussion  .question and answer. | Pupil’s book |  |
| Part2:Unit6  Memorizing ,reciting and explaining some surat in QUR’AN | Reading and reciting al-fat’hat | Read and recite | .group discussion  .question and answer. |  |  |
| **Week 2**  **15-19/01/2024** | Part1:Unit3  Hygiene | Hygiene for food stuffs and drinks | Determine the importance to wash food stuffs before cooking and eating them | .group discussion  .question and answer. | Pupil’s book |  |
| Part2:Unit6  Memorizing ,reciting and explaining some surat in QUR’AN | Read and cite Al-Fiili (the elephant) | Read and recite | .group discussion  .question and answer. |  |  |
| **Week 3**  **22-26/01/2024** | **Part1:Unit4:**  **Diseases** | Prevention of infectious diseases and diseases caused by poor hygiene | Differentiate infectious disease and non- infectious disease | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting the Surat Qurayish | Read and recite | .group discussion  .question and answer |  |  |
| **Week 4**  **29/ 01 -02/02/2024** | **Part1:Unit4:**  **Diseases** | Non-infectious diseases caused by poor feeding | Avoid disease caused by poor feeding | .group discussion  .question and answer. | Pupil’s book |  |
| **Part:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting chapter Al Ma-Uma  Reading and reciting chapter Al Kawthar | Read and recie | .group discussion  .question and answer |  |  |
| **Week 5**  **05-09/02/2024** | **Part1: Unit5:**  **Living in harmony and good behaviors** | Children’s right | Mention the right of children | .group discussion  .question and answer. | Pupil’s book |  |
| **Part:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting Surat Al Kafirwa | Read and recite | .group discussion  .question and answer |  |  |
| **Week 6**  **12-16/02/2024** | **Part1:Unit5:**  **Living in harmony and good behaviors** | The culture of peace | Develop the culture of peace | Group discussion  Question and answer |  |  |
|  | **Part:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting A-Nasw’ru  Reading and reciting the Al Masad | Read and recite | Group discussion  Question and answer |  |  |
| **Week 7**  **19- 23/ 02/ 2024** | **Part1:Unit5:**  **Living in harmony and good behaviors** | Increasing the culture of peace | Develop the culture of peace | .group discussion  .question and answer |  |  |
|  | **Part1:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting Surat Al-Ikh’Lasui | Read and recite | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 8**  **26/02- 01/03/2024** | **Part1:Unit5:**  **Living in harmony and good behaviors** | Good behaviors at school  Private parts  Disability | Respect school rules and regulations  Respect and maintain the hygiene of private parts  State the right of disabled people | .group discussion  .question and answer. | Pupil’s book |  |
|  | **Part2:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Read and explain Al-Falaq  Reading and reciting chapter A-Naas | Read and explain | .group discussion  .question and answer. | Pupil’s book |  |
| **Week 9**  **04-08/3/2024** | **Part2:Unit6**  **Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting chapter A-Naas | Read and explain | group discussion  .question and answer. | Pupil’s book |  |
| **Week 10**  **11-15/03/2024** |  | Assessment |  |  |  |  |
| **Week 11**  **18-22/03/2024** |  | EXAMS |  |  |  |  |
| **Week 12**  **25-29/3/2024** |  | MARKING AND REPORTS |  |  |  |  |

**TERM THREE 2023-2024**

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| Weeks and date | U**n**it | Lessons | Objectives | Method & Techniques | Resources & References | 0bservation |
| **WEEK 1.**  **15- 19/4/2024** | **Part 1 unit 6 :**  **Economy** | Correction of exams  Basic needs in life | Explain the term basic needs  Identify the examples of basic needs | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit7:**  **Muslim prayer** | Five obligatory prayers | Mention the five obligatory prayers | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK2.**  **22-26/4/2024** | **Part 1 unit6 :**  **Economy** | Money | Identify the importance of money | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit 7:**  **Muslim prayers** | Rules of prayers in Islam | Identify the units of the prayers  Respect hygienic rules as required | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK.3**  **29/04-03/5/2024** | **Part 1 unit 6:**  **Economy** | Public assets | Mention the public assets  Care for the public assets | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit7:**  **Muslim prayer** | How to pray | Recite the prayers | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK4.**  **06-10/5/2024** | **Part 1 unit6:**  **Economy** | Public assets | Identify some public assets | .group discussion  .question and answer. | Pupil’s book |  |
| **Part 2 unit 7:**  **Muslim prayers** | The role/importance of prayer | Justify the importance of prayer | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK5.**  **13-17/5/2024** | **Part1:Unit7:**  **Environment** | Directions | Give direction of important places using compass directions | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit7:**  **Muslim prayers** | Punishment to those who do not do prayers | Mention the punishment given to those who do not do prayers |  | Pupil’s book |  |
| **WEEK6.**  **20-24/5/2024** | **Part1:Unit7:**  **Environment** | Citizens | Identify the importance of counting the people  Recognize the number of pupils | .group discussion  .question and answer. | Pupil’s book |  |
| **Party2:Unit8:**  **Brief history of Islam** | Life of Arabs before Muhammad | Identify Arabs’s life and their social practices | Group discussion  Question and answer | Pupil’s book |  |
| **WEEK7.**  **27/5/-31/5/2024** | **Part1:Unit8:**  **Transport and communication** | Transport | Mention the means of transport  Identify the importance of transport | .group discussion  .question and answer. | Pupil’s book |  |
| **Party2:Unit8:**  **Brief history of Islam** | -Revelation of prophet Muhammad  -Birth/beginning of Muhammad | - Explain the message delivered by Muhammad to the people.  -Identify the binning of Muhammad | -brainstorming  - group discussion  Question and answers | Pupil’s book |  |
| **WEEK8.**  **03-07/6/2024** | **Party1:Unit8:**  **Transport and communication** | communication | Define the means of communication  Identify the importance of communication | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit8:**  **Brief history of Islam** | Revelation of prophet Muhammad  Birth/beginning of Islam | Explain the key message of revelation of Muhammad to people  Explain briefly the beginning of Islam | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK9.**  **10-14/6/2024** | **Part1:Unit9:**  **Home and school main historical events** | Main historical events of our home | Retell the main historical events of their home | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit8:**  **Brief history of Islam** | Life of first four caliphs of prophet Muhammad | Mention the names of the followers of Muhammad and their values | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK 10.**  **17-21/6/2024** | **Part1:Unit9:**  **Home and school main historical events** | Main historical events of our school | Retell the main historical events of their school | .group discussion  .question and answer. | Pupil’s book |  |
| **Part2:Unit9:**  **Relationship between a Muslim and non-Muslim** | God created different people so that they complement one another  Love others as you love yourself  Respect for all people in all times | Identify activities and behaviors that people should have of respecting everyone as a creature of God  Explain the sentence to love others as you love yourself | .group discussion  .question and answer. | Pupil’s book |  |
| **WEEK 11**  **24- 28 /6/2024** |  | EXAMS |  |  |  |  |
| **WEEK 12**  **01-05/07/2024** |  | MARKING AND REPORTS |  |  |  |  |